

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • J-4

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Animal Olympics* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What was the first event? (running)

How did Bongo do at running? (He came in last.)

Who won the long jump? (the kangaroo)

If time permits, repeat the steps above using part 2 of the passage, *Animal Olympics*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them number-side down. Have the child draw a card, read the word, and tell you whether it is singular or plural. The child can check his/her answer on the back of the card. If the child is correct, he/she can move on the game board the number of spaces indicated on the card. If incorrect, the child cannot move. It is now your turn. Repeat the game as time permits.

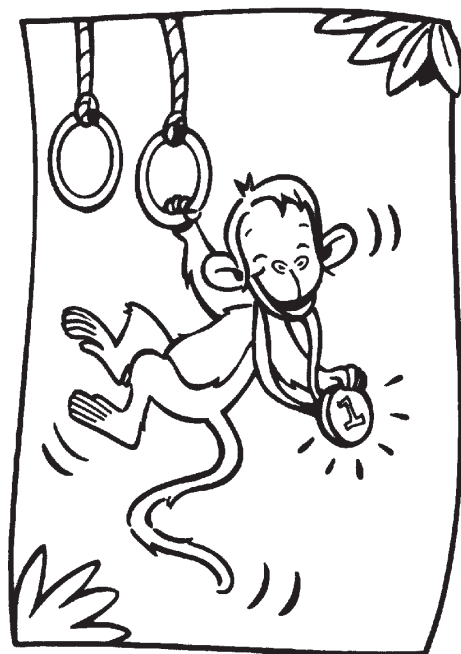
Part 1

Bongo woke up early on the day of the Animal Olympics.	11
He was sure he could win a gold medal.	20
The first event was running.	25
Bongo was sure he would win.	31
Bongo had only run three steps when the winner	40
reached the finish line.	44
The cheetah won.	47
Bongo was last.	50
Bongo was not worried.	54
He would win the next event, the long jump.	63
Bongo did not even reach the sandpit.	70
The kangaroo jumped to the end of the sandpit.	79
The kangaroo was the winner.	84
Bongo was last.	87



Part 2

Bongo was not worried.	4
He would win the next event, weightlifting.	11
He was very strong.	15
Bongo used all his strength to lift the barbells.	24
The elephant lifted much more.	29
The elephant was the winner.	34
Bongo was last.	37
Bongo was very worried.	41
There was only one event left: gymnastics.	48
He was worried that the other animals were better.	57
The cheetah wasn't very good.	62
The kangaroo was worse.	66
The elephant was very clumsy.	71
It was Bongo's turn.	75
He was perfect.	78
He scored ten points and won a gold medal.	84
	87

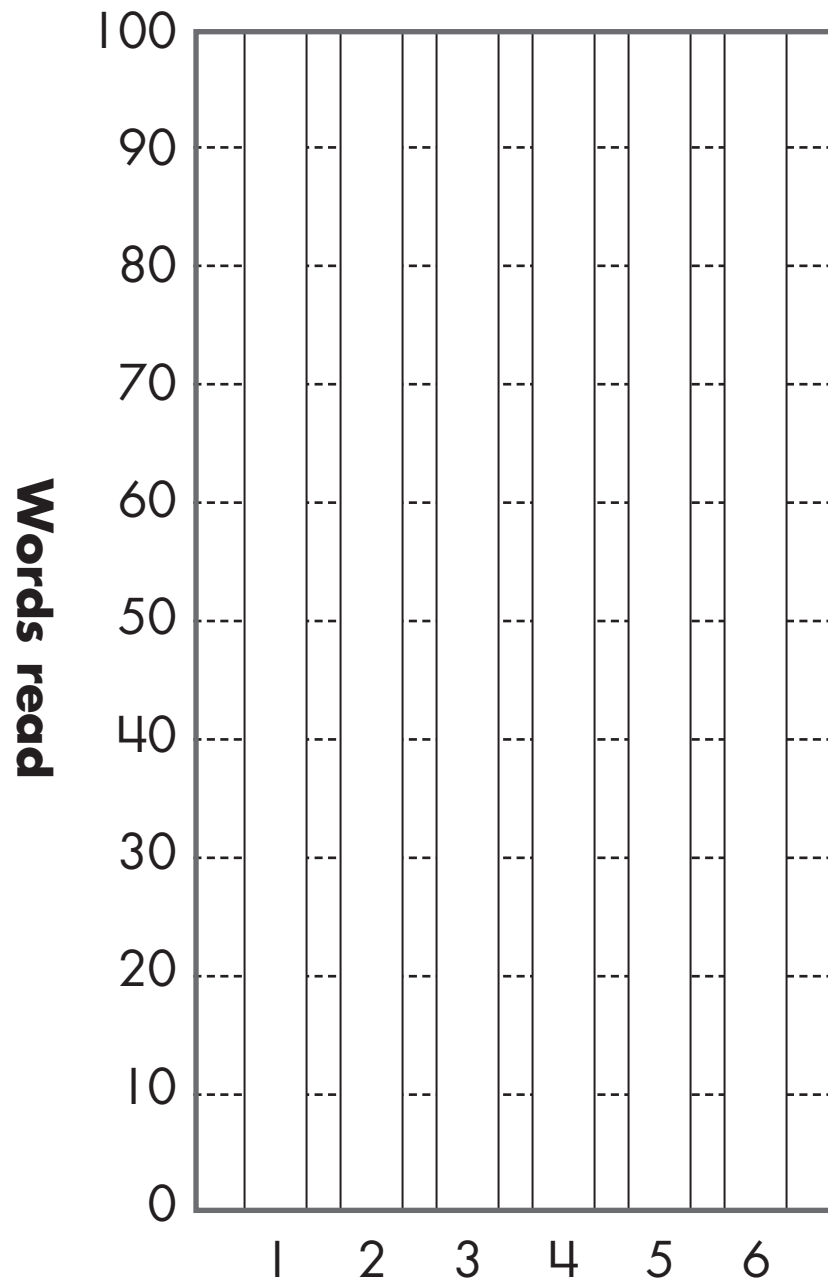


Fluency

Repeated Reading Bar Graph

Lesson J-4

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (FRONT)

Lesson J-4

day

turn

event

cheetah

steps

glasses

pits

barbells

elephant

winner

end

animal

babies

points

boxes

monkeys

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (BACK)

Lesson J-4

singular

1

singular

2

singular

3

singular

2

plural

2

plural

2

plural

3

plural

4

singular

1

singular

2

singular

3

singular

2

plural

2

plural

3

plural

3

plural

3

